

EOC U.S. History
Robert Morgan Educational Center
Social Studies Department
2018-2019 School Year

May 31, 2018

Dear Future 11th Grader,

You have received this letter because you will be taking United States History for the 2018-2019 school year—a course that includes an End-of-Course Exam. The state of Florida instituted an End-of-Course (EOC) Assessment for U.S. History students to measure student achievement of the Next Generation Sunshine State Standards.

The United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Civil War/Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events that influenced the development of the United States and the resulting impact on world history.

Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in discussions, etc.

To be successful in this course, you must be an independent learner. The packet, located on the school website, contains four handouts you must complete prior to the first day of class. All assignments should be completed and submitted on the first day of classes and will be graded for accuracy and completion. There will also be a test on the 50 states within the first two weeks of school. Should you have any questions about the assignments, contact me at kgooding@dadeschools.net.

If you do not have access to a printer, copies of the handouts can be picked up from the main office over the summer. Please do not wait until the last minute.

Ms. K. Gooding,
Social Studies Department Chairperson

Summer Assignment Checklist

Directions for each assignment (which will be graded) are included in this packet. All work should be completed and be ready to submit on the first day of school. A test will be given on the 50 States within the first two weeks of the beginning of the school year. You should not only complete them but study it as well. The following assignments will be your first grades of the semester so DO NOT WAIT UNTIL THE LAST MINUTE TO COMPLETE!

The following work is due Monday, August 20, 2018—the first day of classes:

- Complete 50 States Map
- Complete Presidents of the United States
- Wars of the United States
- Amendments to the Constitution

**USE BLUE OR BLACK INK PEN TO COMPLETE ALL FOUR ASSIGNMENTS.
All ASSIGNMENTS MUST BE HANDWRITTEN.**

EOC Summer Assignments

ASSIGNMENT #1: UNITED STATES GEOGRAPHY

- **Using the US map provided in this packet, label and color per the following directions.** Familiarize yourself with the name and location of all fifty states. They will serve as resources for you over the course of the school year. Use colored pencils to color each state. There will be a U.S. Geography test during the first week of school. On your test, you will be given a blank political map of the United States. You will need to fill in the 50 states, without a word bank, spelled correctly. You will need to identify where Washington, DC is.
- **DIRECTIONS:** Use an atlas or online resource to complete the map by using following information:
 - A. Label all 50 states and Washington D.C. Please print in black ink. **DO NOT ABBREVIATE!**
 - B. **Color each state a different color from those bordering it.**
 - C. Label and Color Mexico and Canada **BROWN**
 - D. Label the following with a black pen (**but do not color**)
 - a. **Bodies of Water:** Atlantic Ocean, Pacific Ocean, Gulf of Mexico, Mississippi River, Hudson River
 - b. **Lakes:** Great Lakes (label each of them), Great Salt Lake

ASSIGNMENT #2: PRESIDENTS OF THE UNITED STATES

Knowledge of the Presidents of the United States is EXTREMELY important for this class and knowing them from the start will assist you greatly. Follow the directions on the handout. A test will be given on the information at various times during the school year.

ASSIGNMENT #3: WARS OF THE UNITED STATES

Throughout the year, we will discuss various wars that United States has been directly involved in. Reflecting on past examinations, these wars are covered heavily on the EOC. Please research each war listed and complete what is asked of each. You may bullet-point your responses. For clarification:

Causes—In this box, note the events, etc. that led up to the war. Be specific

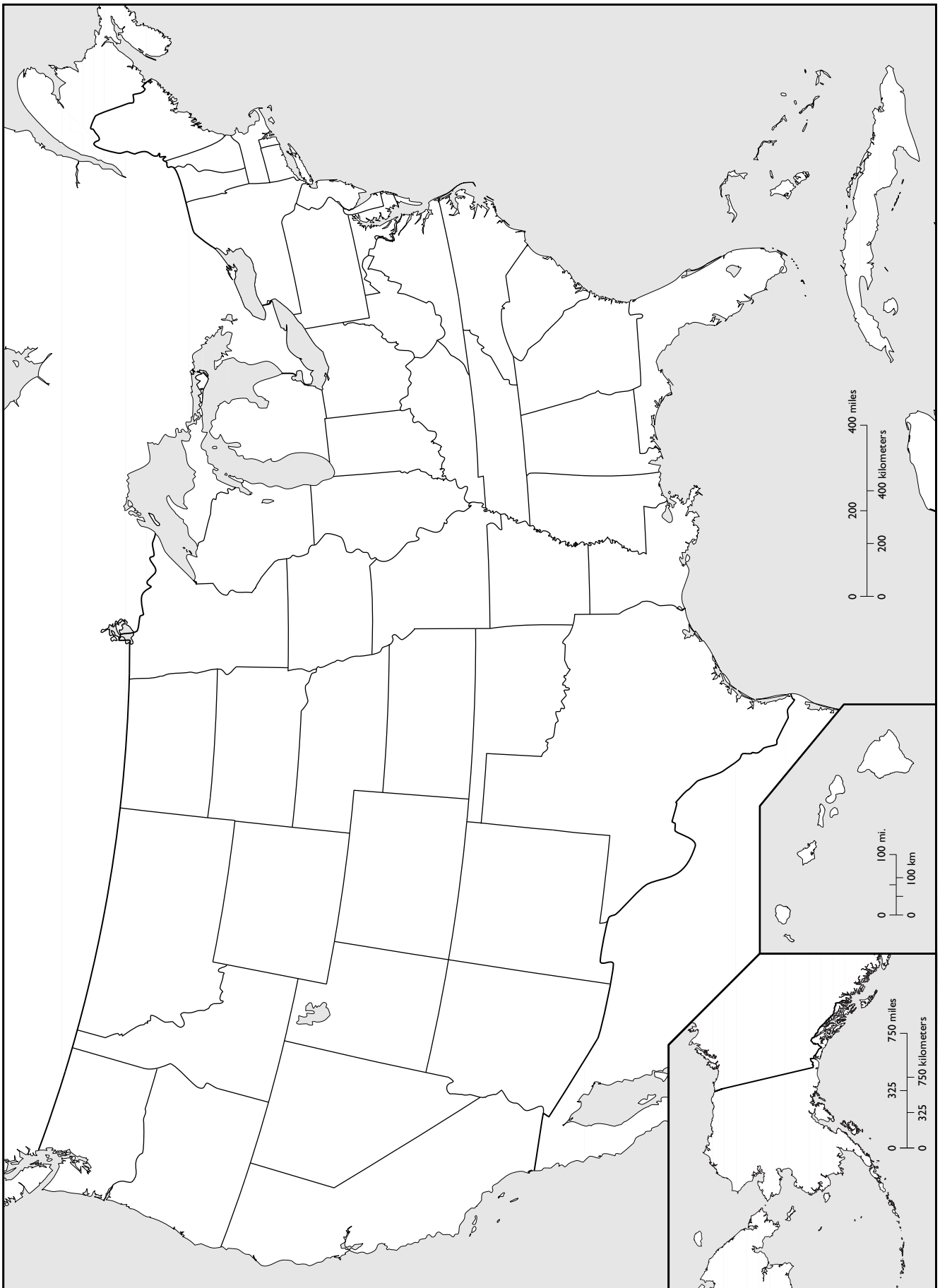
Course—This includes not only people (political/military leaders) but also strengths/weaknesses, strategies, major battles/outcome and turning points. Include any significant facts for the duration of this war.

Consequence—What was the outcome of the war? Armistice/Treaty? Immediate and long-term results? Significance?

ASSIGNMENT #4: AMENDMENTS OF THE CONSTITUTION

There are 27 Amendments to the US Constitution. Please research the year each one was added to the Constitution and summarize each completely in bullet format.

UNITED STATES (Including Alaska and Hawaii)



Presidents of the United States Study Guide (EOC)

Directions: USE PEN. Complete the following chart and study the information in chronological order. The worksheet should be handwritten and will be collected the first day of classes. Remember, this course begins with the topic, "The Civil War and Reconstruction", so you will begin with Lincoln.

#	President's Full Name	Term	Vice President	Party Affiliation
16.	Abraham Lincoln	1861-1865	Hannibal Hamlin Andrew Johnson	Republican (do not abbreviate)
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Wars of US History



CAUSES—Spark **COURSE**—major political/military leaders; strengths/weaknesses; strategies; major battles/outcome; turning points; **CONSEQUENCE**— armistice or treaty/immediate/ long-term / significance

	The Civil War	Spanish-American War
YEAR		
C A U S E S		
C O U R S E		
C O N S E Q U E N C E S		

Wars of US History



CAUSES—Spark **COURSE**—major political/military leaders; strengths/weaknesses; strategies; major battles/outcome; turning points; **CONSEQUENCE**— armistice or treaty/immediate/ long-term / significance

	World War I	World War II
YEAR		
C A U S E S		
C O U R S E		
C O N S E Q U E N C E S		

Wars of US History



CAUSES—Spark **COURSE**—major political/military leaders; strengths/weaknesses; strategies; major battles/outcome; turning points; **CONSEQUENCE**— armistice or treaty/immediate/ long-term / significance

	The Korean War	Vietnam War
YEAR		
C A U S E S		
C O U R S E		
C O N S E Q U E N C E S		

Wars of US History



CAUSES—Spark **COURSE**—major political/military leaders; strengths/weaknesses; strategies; major battles/outcome; turning points; **CONSEQUENCE**— armistice or treaty/immediate/ long-term / significance

	The Cold War	Persian Gulf War
YEAR		
C A U S E S		
C O U R S E		
C O N S E Q U E N C E S		

Wars of US History



CAUSES—Spark **COURSE**—major political/military leaders; strengths/weaknesses; strategies; major battles/outcome; turning points; **CONSEQUENCE**— armistice or treaty/immediate/ long-term / significance

War on Terrorism	
YEAR	
C A U S E S	
C O U R S E	
C O N S E Q U E N C E S	

The Constitutional Amendments



Amendment #	Year	What's it All About? (bullet your info)
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