



Miami-Dade County Public Schools K-12 Summer Reading Guidelines

Office of Academics and Transformation



Summer 2020

The collection of grade-appropriate activities below may be used to enhance the summer reading experience for students. The activities are reflective of different learning styles and several of them focus on high-order tasks as required by Language Arts Florida Standards. Schools may use the following activities as listed or may modify them to meet specific student learning styles. The length of the assignment and the amount of time that will be required to complete it should be considered when making summer reading assignments.

- Keep a reading log or journal on the books you have read and make a list of words you have learned. Write the new word, write a definition using your own words, and draw a picture or a symbol, which reminds you what the word means. [Summer Reading Log 6-12.docx](#)
- Create a mandala with many levels to connect different aspects of the book, its historical time, and culture. Write an explanation of your mandala.
- Create a PowerPoint to include each of the following: a poster, a radio or TV commercial, a magazine or newspaper ad, a bumper sticker, etc.... and prepare to present in class.
- Create a Meme for each book that you have read, or one Meme combining all the books that you have read.
- Imagine that you have been given the task of conducting a tour of the town in which the book you read is set. Create a virtual tour rite a video describing the homes of your characters and the places where important events in the book took place. Be creative!
- Draw an empty head and inside of it draw any symbols, words, or images that are bouncing around in the mind of a character or characters in the book you are reading.
- Make a timeline of the major events in the book you read. Be sure the divisions on the timeline reflect the time in the plot. Use online drawings, words, or magazine to illustrate events along the timeline.
- Make a “wanted” poster for one of the characters or objects in your book. Include the following: (a) an online drawing or picture of the character or object, (b) a physical description, (c) misdeeds (or deeds?), (d) other miscellaneous information, and (e) the reward offered.
- Using the Internet, research what information is contained in a passport. Create a passport, which belongs to one of the characters in the book. Be creative!
- Create a Top Ten List in which you write and illustrate events and ideas you have learned from the book.
- You are the reporter. Write a front-page news story or a report live from the scene.
- Write an advice column (Dear Abby) giving the author of the book advice on how they should handle the problems/dilemmas in the text.



- Find five websites a character in your book would most frequently visit. Include the websites and an explanation of why your character would choose these sites.
- Imagine that you are the author of the book you just read. Suddenly the book becomes a best seller. Write a letter to a movie producer to convince that the book should be made into a movie. Suggest a filming location and the actors to play the various roles. You may only use books that have not been made into movies.
- Some characters are interesting, and you can relate to, while others possess a specific personality that is intriguing. Select one of those characters that possess a specific personality that is intriguing create an online collage and explain how and why it is intriguing. Use evidence from the text to support your answer.
- There are scenes and lines that are unforgettable. Select a scene(s) and a line(s) from one of the books you have read and explain how and why you feel they are unforgettable. Use evidence from the text to support your answer.