

Geometry Syllabus

TEACHER: Mr. Cooper

Room: 267

Phone: 305-557-3770

Preparation Periods: TBA

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Course Description:

You will still be exploring angles, measurements, circles, different shapes, transformations, and etc. I hope by the end of the year that you will not only know the equations needed, but you will know when and how to apply them in real life situations. It is my goal for you to become problem solvers and gain problem solving skills that you can apply to different areas of your life.

Course Expectations:

I expect all students to come prepared to learn. You should be seated in your seat before the bell rings and ready to work. I will have an agenda posted telling you what you will be doing for the class period. On the agenda there be directions on what your warm up is for the day; you are to do the warm up while I take attendance and they are designed so that you can do them on your own so there is no need to sit there and do nothing.

In order to achieve in my class or in math in general, it is a shared responsibility. The responsibility is shared with the teacher, the student, and the parents/guardians. As a team and only as a team can we maximize how much you, the student, are able to learn. Like anything you learn, practice makes perfect.

Cheating Policy:

I will give you a zero on any assignment cheating if you are caught cheating. I will only allow you to take a retake on a test or quiz after cheating after the following things are all completed: one hour detention, letter of apology to all parties involved, a letter to your parents explaining what you did, and one hour of tutoring. As you can see it is better to not cheat and take the retake when you feel you have learned the material well enough to take the test or quiz on your own.

Rules:

1. Electronic Devices are to be put away unless specified to be out and to be used only as directed.
2. You are to remain seated unless you have permission to be out of your seat.
3. Follow directions the first time.
4. Try to keep conversations on topic at all times and there is no talking while I am teaching.
5. I dismiss you, not the bell; stay seated until I say you can go.
6. Just like you would like your property respected, I would like my property respected-including all property I am responsible for.
7. Respect each other within my classroom.

Recommended Supply List for Success

- 1” Three Ring Binder Scientific Calculator (T1-30XA)
- Pencils **1 mini White Boards** (Needed Immediately)
- **1 Spiral Notebook** **dry erase markers and eraser** (Needed Immediately)
- Eraser
- Dividers for Binder
- Protractor/Compass

Grading Policy

I grade all students’ work. I do not just grade for just right and wrong, but I also give partial credit for trying and more points are given for accuracy of thought process. Most problems’ answers cannot be derived without work and as a result, failure to display your work will mean a zero for those problems.

For projects and binder checks a grading rubric will be supplied in advance so you know what is expected

The grading scale is as follows:

A: 90-100 B: 80-89.9 C: 70-79.9 D: 60-69.9 F: 59 and below

Assignments are given the following values within the gradebook.

Test: 30%

Classwork and Homework: 25 %

Quizzes: 35%

Notebook check: 10%

Homework:

Homework will be given out 2 to 3 times a week. Homework must be turned in 2 days after being assigned.

Participation:

All students are expected to participate, and I will keep track of participation. If you have any concerns about this, please see me.

Quizzes:

Quizzes will be given on Mondays of each week; however, on assembly days, holidays and before a three day weekend they will be rescheduled for the next week for the sake of time.

Test:

Tests will be provided in a variety of manners and will happen at the end of the unit. Students will have a binder check that will count towards their test grade as well as their unit test. The unit test will be multiple choice, matching, true or false, open ended, and essay format.

Extra Credit:

I do give extra credit, but I do not allow extended time on it. The due date I give for the extra credit assignment is final. The extra credit built into your assignments will only be allowed if they are turned in on time. I will let you know when an extra credit is provided and what it is going to be counted towards. If you're absent when the extra credit is given out, you may see me about doing it or an alternative assignment as long as your absence is cleared or excused by the attendance office.

Make Up and Late Work:

All make-up work will be due up to one week after absence. After that, you will receive no credit otherwise stated in your IEP. Late work will not be accepted.

Consequences:

Moved seat, detention, phone call home, tutoring assigned, teacher-student conference, teacher-parent conference, and etc.

Incentives and Recognitions:

Class points, erasers, pencils, track cards, etc.

I have read the attached information and understand the classroom policies.

Student's Name (print): _____

Signature: _____

Parent/Guardian Name (print): _____

Signature: _____

Student's Email: _____

Parent/Guardian Email: _____

Home Phone Number: _____

Best Time to Call: _____

Comments/Concerns: _____

