

English
Mrs. Wanton-Curry
Room 203

Welcome to English! I look forward to an exciting and productive school year. The following are classroom guidelines, materials and expectations.

Course Description:

Throughout the year we will be working on both reading comprehension and writing skills through works of literature and informational texts. We will be working as a whole class, independently, and through cooperative learning groups.

Materials:

- Tablet/laptop used for class

- Headphones (for district assessments)
- Students are required to bring a pen, pencil, highlighter, and paper to class daily.
- One composition book (no spiral) exclusively for this class.

Goals:

- To prepare students for in-depth analysis of literary genres such as poetry, nonfiction, an epic, short story, drama, and informational text
- To polish writing skills and improve vocabulary
- To encourage students to derive their own meaning of literature by using evidence from the text and making comparisons to their own personal experiences

Assignments:

Tablet checks, quizzes, and tests will be given throughout the year. Throughout the course, students will be writing essays.

- **The classroom electronic textbook is available online through the student portal. A companion workbook will also be issued to you. YOU ARE RESPONSIBLE FOR KEEPING UP WITH IT FOR THE ENTIRE YEAR.**
- **Internet access will be required for homework assignments.**
- We will be using a variety of other websites in class to supplement the course. **Students are required to make accounts when directed to and to be responsible with remembering their usernames and passwords.**

Evaluation:

Students are evaluated based on assignments, homework, class participation, projects/portfolios, district assessments, and class discussions.

Grading Scale:

90%-100% of total points = A, 80-89% =B, 70-79%=C, 60-69%=D, 59% and below=F

Behavior:

Appropriate behavior is expected at all times. Rude and disrespectful behavior is not tolerated. Phone call home, Detention, or Written Referral to administration are consequences for inappropriate behavior.

