

Welcome to the 2023-2024 Title I Annual Parent Meeting

Overview of the Title I Schoolwide Program at

American Senior High School
September 12, 2023

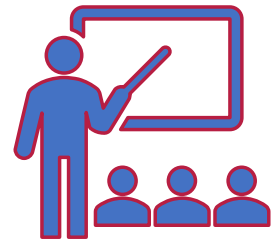
5:30 pm

Stephen Papp, Principal



Agenda

1. Welcome and Introductions
2. All About Title I
3. Title I Schoolwide Funds
4. Title I District-level Parent and Family Engagement Plan (PFEP)
5. Title I School-level PFEP
6. School Improvement Process (SIP)
7. School Achievement and Performance Data
8. Title I School-Parent Compact
9. Parents, Families, and Schools Working Together
10. Parent's Right-to-Know
11. Curriculum, Instruction & Assessment
12. Coordination with Other Federal Programs
13. Consultation and Compliant Procedures
14. School-level Parent and Family Engagement Survey
15. Availability of the Title I District and School-level PFEP, SIP and School-Parent Compact
16. Project UP-START
17. School Contact Information
18. Questions/Answers



Purpose of Meeting

Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide Program requirements. **American Senior High** is a Title I School.



All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that highly quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This site is designed to supply users with information relevant to Title I, in order to provide a clear understanding of the overall program.



Title I Schoolwide Funds

A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. Educational Excellence School Advisory (EESAC) is the official forum to discuss the details of Title I funding.

- Schoolwide Funds
- Title I Parent and Family Engagement Funds
 - Amount of funds available for this year: \$ 55,188.00

3 Teachers; 1 Instructional Coach; 3 Teaching Supplements; FT Community Involvement Specialist; 3 Interventions/Tutoring; supplies



The Every Student Succeeds Act (ESSA) Title I Parent and Family Engagement Requirements

- The School District and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The School District and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

<https://americanshs.net/wp-content/uploads/2020/09/PFEP-English.pdf>



Availability of Compliance Documents Title I Notification Flyer



Miami-Dade County Public Schools
Title I Administration
2021-2022



**Thank you parents
for your active role in your child's school planning and implementation of the
Title I Schoolwide Program!**

Now Available at your child's school:

- Title I District-level Parent and Family Engagement Plan (PFEP)**
- Title I School-level Parent and Family Engagement Plan (PFEP)**
- School Improvement Process (SIP)**

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's Main Office
- ✓ The school's website

The M-DCPS District Title I PFEP can be accessed via the
Department of Title I Administration website at:

<http://title1.dadeschools.net>

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

Ki Kote ou jwen Rapò a?

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Buro Lékol la
- ✓ Sit Enténék Lekòl la

Nou ka jen aksé sou enfòmasyon "Title I" "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Enténék
"Title I" Distri M-DCPS nan:

<http://title1.dadeschools.net>

Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elév Reyisi)

¿Dónde puede obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina Principal de la Escuela
- ✓ El sitio web de la Escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia de Título I (Parent and Family
Engagement Plan, PFEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade
(M-DCPS):

<http://title1.dadeschools.net>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)



Revised 7-12-21



Our School Improvement Plan (SIP)

Our School's Mission Statement

The mission of American Senior High School is to empower students to embrace their potential, cultivate critical thinking skills, and foster a diverse community of lifelong learners prepared for a global society.

Our School's Vision Statement

The vision of American Senior High School is to create an inclusive and innovative learning environment where every student is inspired to explore their passions, achieve academic excellence, and become compassionate leaders who positively impact the world around them.



Our School Improvement Plan (SIP)

Planning for Improvement for 2023-2024

Areas of Focus:

- Instructional Practice Differentiated Instruction will be targeted to ensure support and interventions are tailored to the specific needs of each students in the areas of Math and ELA .
- Culture & Environment specifically relating to Shared Leadership Possibilities



Our School Achievement Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



Title I District-level PFEP

- The District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The District-level PFEP describes how the District will:
 - provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities.
 - conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

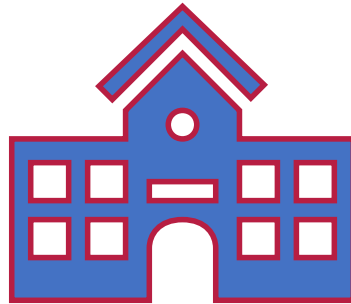


Our Title I School-level PFEP

The School-level PFEP is a blueprint of how **American Senior High School** will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.

Describes how the school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program
- Offer meetings at flexible times to maximize participation



Our Title I School-level PFEP (Contd.)

Describes how the school will:

- Provide parents and family members with timely information about Title I programs;
- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I School Improvement Plan (SIP).

EESAC MEETINGS: 1st THURSDAY OF THE MONTH @ 2:30 PM



Our Title I School-level PFEP (Contd.)

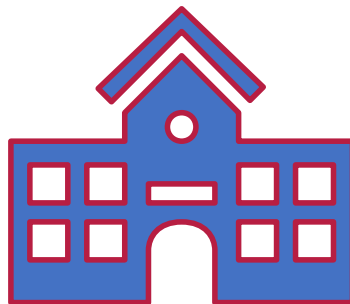
Describes how the school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.



School and Parent Collaboration

- Our school offers workshops, training, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), District Advisory Council (DAC), and Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program.




School and Parent Collaboration (Contd.)

- Visit the Title I Website for additional information regarding the Title I DAC and PAC.
- Contact Ms. Kofo Odediran , the Community Involvement Specialist, at the school if you are interested in being the Parent Representative for American Senior High School.


Appendix K

MUST BE FILLED OUT COMPLETELY



TITLE I DAC/PAC REPRESENTATIVES

School year: 20 ____ - 20 ____



School: _____ Location #: _____

<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To consult with the Title I DAC in the planning and implementation of the Title I Program; To promote awareness of the Title I Program between parents in the local school and the community; and To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the local school. 	<p style="text-align: center;">DAC/PAC Representative #1</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To attend all PAC meetings; To attend all DAC general meetings; To serve on DAC/PAC committees; To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/title1.asp</p> <p>For more information, you may contact the Department of Title I Administration, at 305 995-1202.</p>	<p style="text-align: center;">DAC/PAC Representative #2</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>CIS/CLS Name(s) and Contact Information:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: left;">Telephone #</th> <th style="text-align: left;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is: _____</p> <p>Telephone Number: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	<p style="text-align: center;">DAC/PAC Representative #3</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											

FM-6996 Rev. (7-21)



Parents Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



Consultation and Complaint Procedures

A student, parent or employee, who in good faith believes that the District has violated federal law and state regulatory guidance pertaining to the delivery of the Title I services and programs, in which the allegations cannot be resolved with the school site administrators and Region administrators, may file a formal complaint by submitting a written allegation within 30 days of the incident to the **Department of Title I Administration**.



Coordination with Other Federal Programs

Title III

Provides support through ELL Department.

Alternative Outreach Programs

Referral and outreach programs in the community to assist in family needs.



Project UP-START

MISSION

Project UP-START seeks to ensure a successful educational experience for children and youth living with unstable housing in Miami-Dade County.



School Board Policy 511101



Project UP-START

Every Student Succeeds Act (ESSA) McKinney-Vento Act



What is Project UP-START?

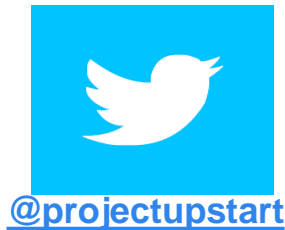
Provides additional support services to any student who is currently experiencing unstable housing.

- Identification;
- Enrollment;
- Attendance; and
- Academic support



Project UP-START Resources

Website



Mandatory School Closures Project UP-START Informational Page

Miami-Dade County Public Schools continues to prioritize the health and wellbeing of its students and employees. Therefore, schools will remain closed through the end of this school year and distance learning will continue. Information regarding graduation protocols for seniors will be announced soon. This page provides information and resources for students and families in transition during school closures.

Project UP-START Flyer

English Spanish Haitian-Creole

The Parent Academy's Webinars ([click here](#))

Did you know that Project UP-START is a program that provides additional support services to any student who is currently experiencing unstable housing? This includes students who are sharing the housing of family or friends out of hardship, students living in temporary shelters, public places, or in a hotel/motel. **If you have school-aged children living in unstable housing or know a family in this situation, please contact us at 305-995-7558.** Messages will be answered by Project UP-START's staff in the order in which they were received; however, if emergency shelter or food are needed, please contact the agencies listed below immediately:

Shelter Assistance

For immediate shelter assistance in Miami-Dade County, except Miami Beach, please call the Homeless Helpline at 877 994-4357. If you are located in Miami Beach, please call the City of Miami Beach Homeless Outreach Office, at 305 604-4663.

Food Assistance

Beginning the week of April 20th - Grab and Go Meals - will be on Tuesdays and Fridays 4:00 p.m. to 7:00 p.m. ([click here for Distribution Sites information](#))

Community Feedings and Food Distributions for Families in Need:

- Share Your Heart, Share Your Heart (SYHNC) app also available to download.
- Farm Share
- Feeding South Florida
- United Way Miami Pandemic Assistance Program



Project UP-START



UPDATING
PERSONNEL
SUPPORT AND
TUTORING
ACTIVITIES TO
RETAIN
TRANSITIONING STUDENTS

Cont@ct Us

Project UP-START

305 995-7318

305 995-7558

305 995-7583

Fax: 305 579-0370

Projectupstart@dadeschools.net

Monday-Friday: 8:00 am - 4:30 pm

Follow us @projectupstart



<http://projectupstart.dadeschools.net>



School Contact Information

Mr. Stephen Papp
Principal



Dr. Ursula Garbutt
Assistant Principal, 11th Grade



Mr. Rafael Gonzalez
Assistant Principal, 12th Grade



Ms. Tangel Ramos
Assistant Principal, 9th and 10th Grade



Ms. Kofo Odediran
Community Involvement Specialist



Questions/Comments/Feedback

Website: Americanshs.net



7011Patriots@gmail.com

**THANK
YOU!**

